



SCHOOL REPORT CARD 2008

Arizona Department of Education

Tom Horne Superintendent of Public Instruction
Research and Evaluation Section
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Principal **Matthew Camacho**
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Entity ID 5203
CTDS 070401112
Grades Served KG - 7
Students Enrolled 640
Type of School Regular Facility - In An Elementary In High School District

Office Hours 8:15 AM to 4:15 PM

Number of Instruction days Not Avail

School Year Start and End Not Avail

Maie Bartlett Heard School

Phoenix Elementary District

2301 W. Thomas Rd
Phoenix, AZ 85015
(602) 257-3880 office
(602) 257-3881 fax
www.phxelem.k12.az.us

School Mission and Goals

It is the mission of Heard School to provide the best quality instruction to each child in order that he/she will become a successful life-long learner and a positive, effective contributor to our democratic, multicultural society. We will promote respect and acceptance of self and others. We will provide students with decision-making strategies, and the literacy and communication skills necessary to function effectively in a democratic, multicultural society.

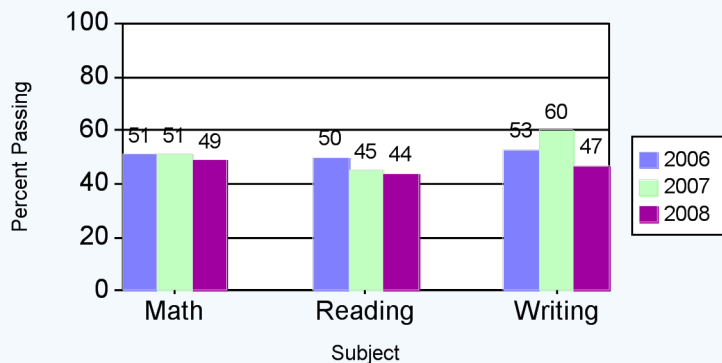
AZ LEARNS Profile For The School Performing

The Federal School Improvement Status School Warning Year

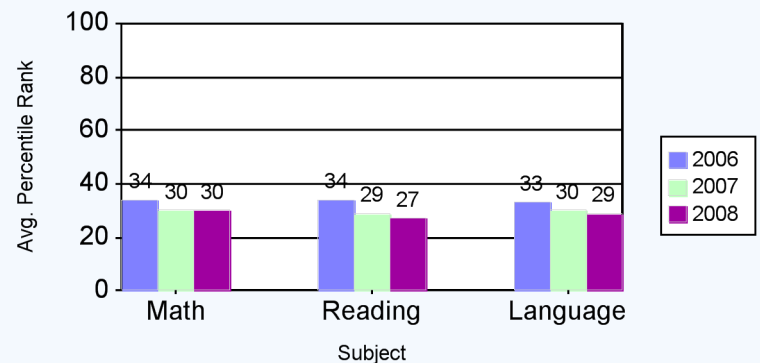
The AYP Status For This School Not Met

Test Results for Spring 2007

Arizona's Instrument to Measure Standards (AIMS)



AIMS DPA/TerraNova



Measure of Academic Progress (MAP)

Subject	Number in Analysis	Avg Growth Index For School	Avg Growth Index for State
MATH	260	1	-3
READ	261	-3	-1

On Campus Incidents 1

It is the number one priority of Heard School to keep the staff, students, and community members safe while on campus during school hours which include extracurricular activities.

Arizona English Language Learners Assessment (AZELLA)

Number of English Language Learners 322
Percent Reclassified as Proficient 20%

School Performance Measures

Attendance Rate 96%
Promotion Rate 94%
Dropout Rate 7%
Four-Year Graduation Rate* NA
Five-Year Graduation Rate* NA

* - Graduation Rate does not apply to K-8 Schools
NA - Not Applicable

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